

**O'ZBEKISTON RESPUBLIKASI**  
**OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**  
**TOSHKENT DAVLAT AGRAR UNIVERSITETI**

"TASDIQLAYMAN"

Toshkent Davlat agrar universiteti  
 O'quv - ilmiy boshqarma-boshlig'i,  
 A.A. Safarov

2025 yil 28 avgust

**XORIJIIY TIL (Ingliz tili) FANI BO'YICHA**

**SILLABUS**

Kunduzgi ta'lim uchun

**Bilim sohasi:** 500 000 – Tabiiy fanlar, matematika va statistika

**Ta'lim sohasi:** 520 000 – Atrof-muhit

**Ta'lim yo'nalishi:**

60520100 – Meteorologiya va iqlimshunoslik

60520200 – Ekologiya va atrof-muhit muhofazasi

**TOSHKENT -2025**

Modul/ FAN SILLABUSI

60520200 –Ekologiya va atrof-muhit muhofazasi

60520100 –Meteorologiya va iqlimshunoslik

Ta'lim yo'nalishi

Fan nomi:	Xorijiy til (Ingliz tili)
Fan turi:	Majburiy
Fan kodi:	XJT1104
Yil:	4
Semestr:	1
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	120
Ma'ruza	-
Amaliy mashg'ulotlar	48
Seminar	-
Mustaqil ta'lim	72
Kredit miqdori:	4
Baholash shakli:	Imtixon
Fan tili:	O'zbek/rus

Fan maqsadi (FM)

<b>FM1</b>	Bo'lg'usi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tili yoki bir necha tillardan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissinin rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari, OTMni bitirganlardan keyin ham rivojlantirish malakalarini hamda umumbashariy va sohaga oid ilmiy mavzularda mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat.
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Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar

1.	Fonetika
2.	Grammatika
3.	So'z boyligi

Ta'lim natijalari (TN)

<b>Bilimlar jihatidan:</b>	
TN 1	Mavzuga oid so'zlarni o'zlashtirish va ular ishtirokida mashqlar tuzishi kerak;
TN 2	Dars davomidagi topshiriqlar orqali og'zaki nutqni o'zlashtirish lozim;
TN 3	Grammatik mavzuni o'rganish va mustahkamlash uchun mashqlar bajarishi kerak;
TN 4	O'zlashtirgan bilimlarini amaliyotda qo'llay olishi kerak.

<b>TN 5</b>	<b>Ko'nikmalar jihatidan:</b> Ingliz tilida mavzularni mohiyatini, mazmunini tushunish, mutaxassislikka oid matnlarni o'qish, ona tiliga tarjima qilish tushunchasi va asoslari, og'zaki nutqni o'zlashtirish ko'nikmalarini rivojlantirish omillari, mutaxassislikka oid matnlarning mazmuniga va ularni o'zlashtirishlari haqida tasavvur va bilimlarga ega bo'ladi;
<b>TN 6</b>	Ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan og'zaki va yozma ravishda bayon etish ko'nikma va malakalarini rivojlantiradi;
<b>TN 7</b>	Ingliz tilida kundalik, sohaga oid mavzularda monolog, dialog nutqqa ega bo'lish asoslarini, nemis tilida og'zaki nutqni rivojlantirish qonunlari, asosiy tushunchalar, tilning grammatik va leksik materialni sohaga, kundalik hamda ijtimoiy vaziyatlarini bilish va ulardan foydalanish ko'nikmalariga ega bo'ladi;
<b>TN 8</b>	Talaba ingliz tili o'rganishda turli xil matnlarni va so'zlarni tahlil qilish usullarini qo'llash, o'zlashtirgan bilimlar amaliyotda qo'llash, til o'rganishga qo'yilgan talablarga rioya qilish va ulardan foydalanish hamda til ko'nikmalarini egallaydi..

Fan mazmuni	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)	
<b>A 1</b>	Self Introduction. Independent Uzbekistan. Noun. Articles.
<b>A 2</b>	About my friend. Sounds and Words.
<b>A 3</b>	Our family. To be. Present. Past and Future forms.
<b>A 4</b>	Our University. Adjectives
<b>A 5</b>	Climatic conditions. Numerals.
<b>A 6</b>	My native town. (Tashkent) Adverbs.
<b>A 7</b>	Alternative sources of energy. Prepositions
<b>A 8</b>	Meal times General questions.
<b>A 9</b>	Soil. Special questions.
<b>A 10</b>	Vegetables. Present simple tense
<b>A 11</b>	Organic farming. Present continuous tense
<b>A 12</b>	My sister's flat. There is, there are. (Present, Past and Future forms)
<b>A 13</b>	Plant formation and their environment. Present perfect tense
<b>A 14</b>	My working day. Past Simple tense.
<b>A 15</b>	Seasons. Past Continuous tense.
<b>A 16</b>	The world of British and American masterpieces. Past perfect tense

A 17	Sport is important in our life. Future simple tense. To be going to ...	
A 18	Water. . Future continuous tense	
A 19	Travelling. Modal verb Can	
A 20	Great Britain. Much, many, few, little	
A 21	Environmental problems. Some, any, no	
A 22	Recycling. Types of question	
A 23	Biodiversity and agro-biodiversity. Modal verb must.	
A 24	Professional written communication, e.g. emails, reports and job applications. Modal verb may	
№	Mustaqil ta'lim (MT)	Mustaqil ta'lim soati
1	Independent Uzbekistan.	2
2	About my friend's family.	2
3	Our family.	2
4	Our University.	4
5	Climatic conditions.	4
6	My native town.	2
7	Alternative sources of energy.	4
8	Meal times.	4
9	Soil.	4
10	Vegetables.	4
11	Organic farming.	4
12	My sister's flat.	2
13	Plant formation and their environment.	4
14	My working day.	2
15	Seasons.	4
16	Common descent.	4
17	Sport is important in our life.	2
18	Water.	2
19	Travelling.	2
20	Great Britain.	2
21	Environmental problems.	4
22	Recycling.	2
23	Biodiversity and agro-biodiversity.	4
24	Professions.	2
	<b>Jami</b>	<b>72</b>

*Izoh: berilgan mavzular bo'yich referat tayyorlash, tarjima qilish, mashq va topshiriqlarni bajaradi.*

<b>Asosiy adabiyotlar</b>
1. New Destinations Beginners A1.1. British edition. Student's Book. H. Q. Mitchell- Marleni Malkogianni. ISBN:978-960-509-959-6. 2021y
2. Smart topics in English. Z.Tursunova, G. Luffullina. 2018
3. Tim Falla. Liz and John Soars. New Headway Elementary.2011
4. Neil D Sullivan, James D.Libbin. Career Paths_English_Agriculture_SB_ Book 1,2. Express Publishing, 2011.
5.Raymond Murphy Essential Grammar in Use.
6. Kerr P, Jones C. Straightforward. Intermediate. Student's book. 2 <sup>nd</sup> edition. – Macmillan, 2007.
7. Yo.Isroilova "English guide for students of agroecology" Toshkent 2024
Smart topics
<b>Qo'shimcha adabiyotlar</b>
1.Malcolm Mann Steve-Knowles " Destination B2 Grammar and Vocabulary".
2.Boqieva G.H., Rashidova F.M va boshqalar. Scale up. Teacher's book. Course 1-T.: G'afur G'ulom, 2015
3.Alovitdinova X., Radjabova D. da b." English for ESL and ESP learners. – T.: TMY, 2012.
4. English Vocabulary in Use, Pre-intermediate& intermediate. Stuard Redman. Cambridge University Press 2004.
5.Качагова К.Н. грамматика английского языка. Бишкек 2007й.
6.Michael Vince. Elementary language practice. 2003.
<b>Axborot manbalari</b>
1. <a href="https://ibrafarzalari.uz/">https://ibrafarzalari.uz/</a>
2. <a href="https://www.undergraduate.study.cam.ac.uk/courses/linguistics/ba-hons/course-outline">https://www.undergraduate.study.cam.ac.uk/courses/linguistics/ba-hons/course-outline</a>
3. <a href="https://english.snu.ac.kr/undergraduate/undergraduate-courses/curriculum/#none">https://english.snu.ac.kr/undergraduate/undergraduate-courses/curriculum/#none</a>
4. <a href="https://onderwijsaanbod.kuleuven.be/syllabi/v/e/H04B3AE.htm">https://onderwijsaanbod.kuleuven.be/syllabi/v/e/H04B3AE.htm</a>

5.	<a href="https://www.123helpme.com/topics/history-of-agriculture">https://www.123helpme.com/topics/history-of-agriculture</a>
6.	<a href="https://www.isaa.org/resources/publications/agricultural_biotechnology/download/agricultural_biotechnology.pdf">https://www.isaa.org/resources/publications/agricultural_biotechnology/download/agricultural_biotechnology.pdf</a>
7.	<a href="https://library.samdu.uz/files/8dec2388e8dd7fae08609ded2e3477e_English%20Grammar.pdf">https://library.samdu.uz/files/8dec2388e8dd7fae08609ded2e3477e_English%20Grammar.pdf</a>

8. Talabning fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi:
- a) 5 baho olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:
    - fanning mohiyati va mazmunini to'liq yoritib olish;
    - fanning mohiyati va mazmunini bayon qilishda ilmiylik va mantiqiylik saqlanib, ilmiy xatolik va chalkashliklarga yo'l qo'yilmasa;
    - fan bo'yicha mavzu materiallarining nazariy yoki amaliy ahamiyati haqida aniq tasavvurga ega bo'lsa;
    - fan doirasida mustaqil, erkin fikrlash qobiliyatini namoyon etib olish;
    - berilgan savollarga aniq va lo'nda javob bera olish;
    - konspektga puxta tayyorlangan bo'lsa;
    - mustaqil topshiriqlarni to'liq va aniq bajarib olish;
    - fanga tegishli qonunlar va boshqa me'yoriy-huquqiy hujjatlarni to'liq o'zlashtirgan bo'lsa;
    - fanga tegishli mavzulardan biri bo'yicha ilmiy maqola chop ettirgan bo'lsa;
    - tarixiy jarayonlarni sharhlay bilsa.
  - b) 4 baho olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:
    - fanning mohiyati va mazmunini tushungan, fanning mavzularni bayon qilishda ilmiylik va mantiqiy chalkashliklarga yo'l qo'yilmasa;
    - fanning mazmunini amaliy ahamiyatini tushungan bo'lsa;
    - fan bo'yicha berilgan vazifa va topshiriqlarni o'quv dasturi doirasida bajarsa;
    - fan bo'yicha berilgan savollarga to'g'ri javob bera olish;
    - fan bo'yicha konspektni puxta shakllantirgan bo'lsa;
    - fan bo'yicha mustaqil topshiriqlarni to'liq bajarib olish;
    - fanga tegishli qonunlar va boshqa me'yoriy-huquqiy hujjatlarni o'zlashtirgan bo'lsa.
  - c) 3 baho olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:
    - fan haqida umumiy tushunchaga ega bo'lsa;
    - fanning mavzularni tor doirada yoritib, bayon qilishda ayrim chalkashliklarga yo'l qo'yilmasa;
    - bayon qilish ravon bo'lmasa;
    - fan bo'yicha savollarga mujmal va chalkash javoblar olinib;
    - fan bo'yicha matn puxta shakllantirilmagan bo'lsa.

- d) Quyidagi hollarda talabning bilim darajasi qoniqsiz 2 baho bilan baholanishi mumkin:
- fan bo'yicha mashg'ulotlarga tayyorgarlik ko'rmagan bo'lsa;
  - fan bo'yicha mashg'ulotlarga doir hech qanday tasavvurga ega bo'lmasa;
  - fan bo'yicha matnlarni boshqalardan ko'chirib olinganligi sezilib tursa;
  - fan bo'yicha matnda jiddiy xato va chalkashliklarga yo'l qo'yilgan bo'lsa;

- fanga doir berilgan savollarga javob olinmasa;
- fanni bilmasa.

Fan o'qituvchisi to'g'risida ma'lumot

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Mazkur Sillabus universitet Kengashining 2025 yil "18" avgustidagi -sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus Tillar kafedrasining 2025 "27" avgustidagi -sonli yig'ilish bayoni bilan tasdiqlangan.

Fakultet dekani S.Xasanov

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Tuzuvchi Yo.Isroilova